"Tiny T Rex and the Impossible Hug" By: Jonathan Stutzman

Supplies for activities needed:

- Construction Paper
- Paper Bag
- Markers
- Googly Eyes/Sticker Eyes
- Glue Stick

Activity One: T-Rex Puppet

- School Readiness Outcome (SRO) goals met:
 - o Relates to Children: Identifying other children as friends or being identified as a friend
 - o Expresses Feelings: Responding appropriately to the feelings of others
 - Negotiates Social Conflicts: Finding acceptable ways to get others to pay attention to problems, not by force
- Instructions:
 - 1. Read the book "Tiny T Rex and the Impossible Hug". Prompt your child with the following discussion questions.



- What emotion is Tiny feeling?
- Why does Tiny feel this way?
- How does Pointy help solve Tiny's problem?
- Who are your friends?
- What does it mean to be a good friend?
- Has there ever been a time where you felt upset and a friend helped you? What did your friend do to make you feel better?
- How have you helped your friends when they are feeling down?
- 2. Find a paper bag, colored construction paper, googly eyes/eye stickers, markers and glue stick to create a face showing a feeling from the story.
- 3. Lay paper bag down while keeping the bottom flap (closed end of bag) at the top. Make sure to point the opening of the flap towards you.
- 4. Where the flap meets the body of the bag, draw a mouth/lips for the puppet.
- 5. At the top of the flap, place the googly eyes or eye stickers.
- 6. Add any finishing touches to the puppet's face!
- 7. To make your puppet look like a dinosaur, cut triangles for teeth, add a tail, arms and legs. Use your imagination and creativity!
- 8. After your puppet is complete,



- Extension activity ideas: Dinosaurs Dots
 - o School Readiness Outcome (SRO) goals met:
 - Makes Comparisons: The child makes an object smaller or bigger and comments on the change
 - Makes Comparisons: Identifies similarities between objects using a comparison word and identifies differences between objects using a comparison word
 - o Instructions:
 - 1. Have an adult help you cut out different shapes (circles, ovals, triangles, squares, etc.)
 - 2. Place and glue these shapes all over your dinosaur puppet.
 - 3. Use the following guiding questions while adding the shapes:
 - What shape is bigger (or smaller)?
 - What colors are the different shapes?

Activity Two: Paper Heart Hug

- School Readiness Outcome (SRO) goals met:
 - Relates to Children: Identifying other children as friends or being identified as a friend
 - o Relates to Adults: Initiating interaction with familiar adults
 - o Expresses Feelings: Expressing Feelings in acceptable ways
 - Beginning Writing: Writing some words or short phrases besides their own name
 - o This activity also helps develop fine motor skills

• Instructions:

- 1. Have your child think of someone that they love and would like to send their paper heart hug to.
- 2. With adult assistance, cut out three hearts. Make sure there are two smaller hearts and one big heart.
- 3. Using the googly eyes or eye stickers, place the eyes on the large heart.
- 4. Draw a mouth or lips underneath the eyes.
- 5. With adult assistance, cut two long strips that are the same size for the arms.
- 6. Glue the arms to the heart (be creative and fold the arms "accordion style", make curly or wavy arms, etc.)
- 7. On the back of their heart, write a loved one's name and a short message for them
- 8. Give the loved one their paper hug!

READ SING TALK PLAY LAUGH GROW